

ACHARYA NAGARJUNA UNIVERSITY
UG BOARD OF STUDIES
PHILOSOPHY



BOARD OF STUDIES

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REVISED PHILOSOPHY COURSES IN B.A. 2020-21

PROGRAMME OUTCOMES

The year 2020-21 has been an eventful year in terms of transformation in academic vision and schematic implementation in Higher Education. On one hand, the Ministry of Human Resource Development (MHRD), Govt. of India, came out with the New Education Policy -2020 (NEP) after 36 years since last NEP was introduced. On the other hand, Andhra Pradesh State Council of Higher Education (APSCHE) introduced “Revised CBCS Curriculum Framework 2020-21” making space for Apprenticeship in the Final Year of Graduation, either in the 5th or 6th Semester (according to feasibility). The NEP envisages that the UG Programmes should be so designed that progressive certification could be done to help the students dropping out (for whatever reason) from the programme. For example, if a student successfully completes First Year of the UG Programme, he/she could be awarded “Certificate’, after completing Second Year “Advanced Diploma” and the Graduation Degree after completing the Final Year successfully.

Endeavours are made to bring in the envisaged objectives incorporated into the very structure and content of the UG Courses in Philosophy, so that study of Philosophy not only broadens the world-view, enhances critical thinking and better understanding of the world around, but also provides competence to act in tune with the rational and critical understanding acquired.

In the true spirit of CBCS, a spectrum of 'Optional Courses' is provided in the Last Semester for the students to choose and pursue individual interests in specific areas of the discipline.

In the wake these transformative provisions, the PROGRAMME OUTCOMES of Philosophy Courses in B.A. are envisaged as follows:

FIRST YEAR – (SEMESTERS I & II)

1. By undergoing the two courses in the First Year of UG i.e., Indian Philosophy (First Semester-101) and Western Philosophy (Second Semester -201), the student would imbibe the significance of critical thinking, philosophical analysis and of systematically build world-view.
2. The student would be exposed to the great ideas of system builders in Indian and Western thought and would appreciate rational coherence in the ideas of great ancient thinkers.
3. The student would appreciate how the ideas and theories are exposed to criticism and how searching for Truth involves progressive refinement of thought.
4. The student would be able to comprehend the evolution of ideas and theories in the history of Indian and Western philosophical traditions.
5. The student would be able to identify similarities and differences between the Indian and Western systems.
6. After completing the First Year of the B.A. with Philosophy Courses, the students becomes more open-minded, ready to

criticism, evaluation of ideas, debunking dogmatism and would develop scientific and rational outlook.

7. The student will attend 2 months 'Apprenticeship' in the summer.
8. The student will be worthy of awarding 'Certificate in Philosophy'.

SECOND YEAR (SEMESTERS III & IV)

1. The student would be offered the Courses 'Contemporary Indian Philosophy' (Third Semester -301), 'Contemporary Western Philosophy' (Fourth Semester - 401) and 'Logic and Scientific Method' (Fourth Semester - 402) in the Third and Fourth Semesters.
2. The courses create an understanding on contemporary problems in Philosophy and recent trends in both western and Indian philosophy.
3. The courses also introduce the thinkers of modern period like Vivekananda, Sri Aurabindo, Mahatma Gandhi, S. Radhakrishnan, M.N. Roy, Dr. B. R. Ambedker, etc. and their contributions to the philosophical richness of contemporary Indian thought.
4. The philosophical trends like Logical Positivism, Existentialism, Phenomenology, Critical Philosophy and Deconstruction are introduced to the student with their development in the recent past.
5. The course on 'Logic and Scientific Method' enhances the competence of the student to understand the logical structures underlying all the disciplines. It enhances the student's skill to recognize various fallacies and improves skill to construct valid arguments. It also introduces the methodologies followed by various sciences.

6. By the end of the Second Year, the student understands the intricacies of philosophizing and also learns the current jargon in present day philosophical movements. He/she can now analyse any philosophical issue and explain the same in terms of contemporary philosophical debates.
7. The student undergoes 2 months of Apprenticeship during the summer at the end of second Year.
8. On successful completion of the Second Year, the student deserves to be awarded 'Advanced Diploma in Philosophy'.

FINAL YEAR (SEMESTERS V & VI)

1. The APSCHE enunciated that the student should undergo 'Apprenticeship' for a whole Semester (6 Months) either in Semester V or Semester VI, as per feasibility, so that the student has hands on training in the specific industry/enterprise before acquiring his/her Graduate Degree.
2. With the two spells of short term (2 Months + 2 Months) Apprenticeship the student underwent during the summer vacations after Second and Fourth Semesters, the total Apprenticeship period culminates in 10 Months of on the job training.
3. The strategy is to prepare the student to be 'Industry Ready', so that he becomes readily employable and leaves the college with a job in hand.
4. During the Semester of 'Apprenticeship', the student takes two 'Skill Enhancement Courses' in each major.

5. During the “NON-APPRENTICESHIP SEMESTER” in the Final Year, Semester V or Semester VI as the case might be, the student is offered 2 Courses with advanced specialization in the domain.
6. Here, it is thought that two ‘sets of courses’ can be provided to the student so that he/she can choose one Course from each set. The student then chooses two courses from two different sets of courses and proceeds to develop a flair for particular areas of study.
7. This exercise is to promote choice in the selection of courses/areas of interest by the student and to encourage the student for research in the future.
8. During the APPRENTICE SEMESTER in the Final Year, the student is offered 2 “Skill Enhancement Courses” related to his/her apprenticeship area. The two courses would be designed later, taking into consideration the possible areas of apprenticeship, by the time the present batch is promoted to Final Year. Hence they left out for later times.
9. The 2 courses that are offered in the ‘Non-Apprenticeship Semester’ i.e., Semester V or Semester VI as the case may be, are chosen by the student **one from each of the following sets:**

SET-A

Philosophy of Science
Philosophy of Language
Applied Ethics

SET-B

Indian Political Philosophy
Philosophy of Religion
Gandhian Philosophy

10. These courses will amplify the understanding of the domain and as well create interest in the area for further research. The courses need in depth study of original writings of the thinkers and commentators.
11. In a sense, the student is prepared for sustained studies, appreciating ideas of original thinkers and exploring the areas with research zeal.
12. The students are encouraged to take up project works in the relevant areas with practical purport, thus leading to theoretical and practical perspective of the subject.
13. After completing the above courses, the student would be ready to study any thinker or any system of philosophy.
14. The student would readily understand the underlying structure of any system of thought and its logical implications with conceptual clarity.
15. The student would be able to apply the conceptual framework and analytical skills learnt by him/her in daily life and work.
16. The Apprenticeship would provide ample opportunity for the student to apply and as well broaden his/her world-view as one starts working.
17. Designing the “Skill Enhancement Courses” during the Apprenticeship Period will be taken up later to ensure that the learning would be a pleasant experience and more praxis oriented than theoretically burdensome.
18. After completing the three year programme of B.A. with Philosophy as one of the Majors, the student would be a better person with philosophical understanding, equipped with logical and analytical tools, would have a better attitude towards life world.

COURSE STRUCTURE

Semester No.	Name of the Course	Hours Per Week	Internal Marks	External Marks	Credits
I	Indian Philosophy	5	20	80	4
II	Western Philosophy	5	20	80	4
III	Contemporary Indian Philosophy	5	20	80	4
IV	Contemporary Western Philosophy	5	20	80	4
IV	Logic & Scientific Method	5	20	80	4
V / VI ***	Philosophy of Science/ Philosophy of Language / Applied Ethics	5	20	80	4
V / VI ***	Contemporary Political Philosophy /Philosophy of Religion/ Gandhian Philosophy	5	20	80	4

*** The Courses will be offered either in V Semester or VI Semester depending upon which Semester the student attends Apprenticeship in. Further, the student chooses one of the Specialized Courses offered.

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION (APSCHE)

FRAMEWORK OF COURSES FOR B.A.

ANNEXURE - I CBCS CURRICULAR FRAMEWORK (2020 - 2021 ONWARDS) - BACHELOR OF ARTS														
Subjects		SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI		
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	
Languages														
English		4	3	4	3	4	3							
Language (H/T/S)		4	3	4	3	4	3							
Life Skill Courses		2	2	2	2	2+2	2+2							
Skill Development Courses		2	2	2+2	2+2	2	2							
Core Papers														
Major 1	Core 1,2,3,& 4	5	4	5	4	5	4	5	4					
Major 2	Core 1,2,3,& 4	5	4	5	4	5	4	5	4					
Major 3	Core 1,2,3,& 4	5	4	5	4	5	4	5	4					
Major 1	Core -5							5	4					
Major 2	Core -5							5	4					
Major 1	Skill Enhancement Core Courses 6 & 7									5	4			
Major 2	Skill Enhancement Core Courses 6 & 7									5	4			
Major 3	Skill Enhancement Core Courses 6 & 7									5	4			
Hrs/W (Academic Credits)		27	22	29	24	29	24	30	24	30	24	0	12	
Project Work														
Extension Activities (Non Academic Credits)														
NCC/NSS/Sports/Extra Curricular									2					
Yoga							1		1					
Extra Credits														
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12	4 4

FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).

THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester

- CORE-1: FIRST SEMESTER
- CORE-2: SECOND SEMESTER
- CORE-3: THIRD SEMESTER
- CORE-4: FOURTH SEMESTER
- CORE-5: FOURTH SEMESTER
- CORE-6: FIFTH / SIXTH SEMESTER
- CORE-7: FIFTH / SIXTH SEMESTER

EVALUATION AND CREDITS

Evaluation of Each Course involves:

Internal Evaluation

10 Marks- Average of 2 Mid-Term Examinations - Each for 10 Marks (10+10/2)

10 Marks- Assignment

20 Marks

External Evaluation

80 Marks- End-Semester Theory Examination - for 80 Max. Marks

CREDITS FOR EACH COURSE -4

The marks obtained by the student in each course would be converted into **GRADE POINTS** as per the conventional formula, which in turn will be added up for calculation of **SGPA** and **CGPA**

**SCHEME OF QUESTION PAPER
AND
COURSE-WISE SYLLABUS**

SCHEME OF QUESTION PAPER

The Scheme of Question Paper is common for all the courses across Semesters

Max. Time: 3 Hours

Max. Marks:80

SECTION-A

Answer ALL questions choosing one from each unit.

5x12=60

Unit-1: A).....
OR

B).....

Unit-2: A).....
OR

B).....

Unit-3: A).....
OR

B).....

Unit-4 A).....
OR

B).....

Unit-5 A).....
OR

B).....

SECTION-B

Answer any FIVE of the following eight.

5x4=20

6).....

7).....

8).....

9)

10)

11).....

12)

13)

ACHARYA NAGARJUNA UNIVERSITY
FIRST YEAR B.A. - SEMESTER-I CORE-1: INDIAN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Definition of Philosophy - Branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

Unit-2 : 15 Hours

The Central Doctrines of Heterodox Systems

- (A) Charvaka School - Epistemology and Metaphysics.
- (B) Jainism - Nature and Destiny of Jiva(Soul) Syadvada.
- (C) Buddhism: Four Noble Truths, Nairatmavada, Pratitya Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism

Unit-3 : 15 Hours

Central Doctrines of Orthodox Systems.

- (A) Nyaya - Pramanas and Concept of God -
- (B) Vaisheshika - Theory of Seven Categories - Atomism

Unit-4 : 15 Hours

- (A) Sankhya - Prakriti and Purusha - Satkaryavada and Theory of Evolution -
- (B) Yoga - Patanjali's Astanga Yoga, and God -

Unit-5 : 15 Hours

- (A) Purva Mimamsa - Concept of Karma, Apurva and Dharma -
- (B) Advaita - Nirguna Brahman - Relation between Brahman and Atman - Mayavada and Moksha -
- (C) Visistadvaita - Dvaita - Introduction

Readings:

- N. Ram Mohan Rao - Bharatiya Darsanam in Telugu
- F. Max Muller - The Six Systems of Indian Philosophy
- M. Hiriyanna - Outlines of Indian Philosophy
- S Radhakrishnan - History of Indian Philosophy

ACHARYA NAGARJUNA UNIVERSITY
FIRST YEAR B.A. - SEMESTER-II CORE-2: WESTERN PHILOSOPHY
SYLLABUS

Unit -1: 15 Hours

Ancient Greek Thought: The problems of substance and change in pre Socratic Philosophy
 The age of Sophists - Socrates: Problem and Realistic method-

Unit-2 :15 Hours

Plato: Doctrine of Ideas - Concept of Immortality of Soul, theory of Epistemology.
 Aristotle: Criticism of Plato's doctrine of Ideas - His theory of causation
 Classical logic, matter and forms, Criticism of Idealism

Unit-3: 15 Hours

Rationalism: Descartes Problem and epistemology (cogito ergo sum) Body - Mind Relation,
 Proofs for the existence of God.
 Spinoza: Concept of substance - Solution to Mind - Body Problem - Monism
 Leibnitz: Pre-established Harmony - Doctrines of Monods, Concept of God

Unit-4: 15 Hours

Empiricism: John Locke: Refutation of the Doctrine of Innate Ideas - Origin Validity and
 Limits of Knowledge
 Berkeley: Subjective Idealism, Berkeley's view on Abstract Ideas
 David Hume: Skepticism - Substance and Theory of Causation

Unit-5: 15 Hours

German Idealism: Kant Transcendental Idealism - Theory of knowledge and Phenomena
 and Neumina
 Logical Positivism: Rejection of Metaphysics - Principle of Verifiability
 Existentialism: Concept of Man and Freedom, Humanism

Readings:

Betrand Russel - A History of Western Philosophy
 Frank Thilly - A History of Western Philosophy
 Will Durant - The Story of Philosophy
 N. Ram Mohan Rao - Viswadarsanam in Telugu

ACHARYA NAGARJUNA UNIVERSITY
SECOND YEAR B.A. - SEMESTER-III
CORE-3: CONTEMPORARY INDIAN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Vivekananda - His Life and Ideals - Practical Vedanta - Humanism
 Rabindranath Tagore - Nature of God, Reality and Beauty - Humanism

Unit-2: 15 Hours

Mahatma Gandhi: Satyagraha - Ahimsa - Religion and Morality - Swaraj
 Sri Aurabindo: The Super Mind - The Divine and Human Unity - The Superman

Unit-3: 15 Hours

M. N. Roy - Indian Society - Radical Humanism
 BR Ambedkar - Society - Rights of Dalits - Constitutional Guarantees

Unit- 4 : 15 Hours

Jyotirao Phule - Social Equality - Lower Castes - Women's Education
 Narayana Guru - Fight against Social Discrimination - God and Devotion

Unit-5 : 15 Hours

SN Dasgupta - Three Dogmas of Indian Philosophy
 Dayakrishna - Counter Perspectives
 Debiprasad Chattopadhyaya - What is Living and What is Dead in Indian Philosophy

Readings:

Basant Kumar Lal - Contemporary Indian Philosophy
 SC Chatterjee & DM Dutta - Introduction to Indian Philosophy
 Will Kymlicka - Contemporary Political Philosophy - An Introduction
 Emanuel Nahar - BR Ambedkar's Philosophy in Contemporary India
 N. Sharma - 20th Century Indian Philosophy

ACHARYA NAGARJUNA UNIVERSITY
SECOND YEAR B.A. - SEMESTER-IV
CORE-4: CONTEMPORARY WESTERN PHILOSOPHY
SYLLABUS

Unit-1: 15 Hours

Characteristics of Contemporary Western Philosophy
 Nietzsche - Criticism of Western Philosophy - Will to Power

Unit-2: 15 Hours

WITTGENSTEIN : Language and Reality - Picture Theory - Language Games
 Bertrand Russel: Logical Atomism - Philosophy of Sense Data

Unit-3: 15 Hours

G.E. Moore: Ordinary Language - Defense of Common Sense
 Gilbert Ryle: Concept of Mind - Systematically misleading expressions

Unit-4: 15 Hours

Existentialism: The Problem of Existence and Essence - Freedom and
 Responsibility - Dread and Anguish - Karl Jaspers, Keirkegaard, Martin Heidegger,
 Sartre

Unit-5: 15 Hours

Phenomenology: Hegel - Nature of Subjective Spirit, Brentano - Intentionality -
 Empirical Psychology, Husserl - Transcendental Phenomenology

Readings:

Western Philosophy-Published by Telugu Academy
 Viswa Darasanam by N. Rama Mohan Rao
 Stace W.T.-A Critical Survey of Greek Philosophy
 Frank Thilly: History of Philosophy
 Will Durant - The Story of Philosophy

ACHARYA NAGARJUNA UNIVERSITY
SECOND YEAR B.A. - SEMESTER-IV
CORE-5: FORMAL LOGIC
SYLLABUS

Unit-1 : 15 Hours

Logic - Definition, Nature and Scope of the Logic - Fundamental Laws of Thought - Law of Identity - Law of Non-contradiction - Law of Excluded Middle - Law of Sufficient Reason

Unit-2: 15 Hours

Traditional Logic - Aristotle - Classification of Propositions - Quantity and Quality - Categorical Syllogism - Rules of Validity - Fallacies

Unit-3: 15 hours

Boolean Interpretation of Propositions - Venn Diagrams representing Propositions - Figures and Moods of Categorical Syllogism

Unit-4: 15 Hours

Modern Classification of Propositions - Basic Truth Tables - Symbolic Logic - Rules of Inference - Formal Deduction
 Indian Logic - Pramanas - Anumana

Readings:

Irving M. Copi - Introduction to Logic

Irving M. Copi - Symbolic Logic

A. N. Prior - Formal logic

A. Singh and C. Goswamy - Fundamentals of Logic

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V
SKILL ENHANCEMENT CORE-6
ELECTIVE -1: PHILOSOPHY OF SCIENCE
SYLLABUS

Unit-1: 15 Hours

Science - Definition - Scientific Method - Induction - Difference between Deduction and Induction - Inductive Leap

Unit-2: 10 Hours

Stages in Scientific Investigation - Observation - Hypothesis - Verification - Proof
Observation - Experiment - Cause and Effect - Theory of Multiple Causation -
Fallacies in Observation

Unit-3: 15 Hours

Hypothesis - Kinds of Hypotheses - Qualities of Good Hypothesis - Analogy -
Positive and Negative Analogy - The Place of Analogy in Scientific Investigation

Unit-4: 15 Hours

Methodology in Experimental Sciences - Mill's Experimental Methods - Method in
Social Sciences - Historical Method

Unit-5: 20 Hours

Karl Popper - Theory and Falsifiability - T.S. Kuhn - Scientific Paradigm - Paradigm
Shift - Scientists as a Professional Community - Kuhn v Popper Debate

Readings:

P. Frank - Philosophy of Science

Karl Popper - The Logic of Scientific Discovery

T.S. Kuhn - The Structure of Scientific Revolutions

Anthony O' Hear - An Introduction to Philosophy of Science

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V
SKILL ENHANCEMENT CORE-6
ELECTIVE -2: PHILOSOPHY OF LANGUAGE
SYLLABUS

Unit-1: 15 hours

Language – Function and Structure - Naming - J. S. Mill “Of names” - J.R. Searl on Proper names – Frege : Linguistic Analysis

Unit-2: 15 Hours

Language – Reference and Denotation of Words – Betrand Russel Logical Atomism – Strawson on Reference and Definite Description

Unit- 3: 15 Hours

Language and Meaning - Kripke : Naming and Necessity – Putnam : Meaning and Reference

Unit-4: 15 Hours

Logical Positivism – Linguistic Turn – Vienna Circle – A.J. Ayer – Theory of Meaning – Cognitive Content – Verifiability

Unit-5: 15 Hours

Wittgenstein – Picture Theory of Language – Language and the World – Tractatus and Investigations - Evolution of Wittgenstein’s Thought.

Readings

1. Russell, B. (1919). Descriptions. Introduction to mathematical philosophy. London: George Allen and Unwin Ltd., pp. 167-180.
2. Searle, J. R. (2008). Proper names and intentionality. In A.P. Martinich (ed.), *The philosophy of language*. New York: O.U.P.
3. Strawson, P. F. (2005). *Individuals*. USA: Routledge, Chapters I and VI (selected portions).
- 4.. Kripke, S. (1980). *Naming and necessity*. Cambridge: Harvard University Press
5. Wittgenstein, L. (1985). *Philosophical investigations*. G.E.M. Anscombe, R. Rhees, and G.H. Von Wright (eds.), G.E.M. Anscombe (trans.). Oxford: Basil Blackwell

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V SKILL ENHANCEMENT CORE-6
ELECTIVE -3: APPLIED ETHICS
SYLLABUS

Unit 1: 15 Hours

Applied Ethics – Principles of Ethics applied to Specific Fields – Varied Professions
 – Universal Principles and Ethical Context - Nature and Scope

Unit 2: 15 Hours

Business Ethics – Ethics and Corporate Activities – Personal Conduct in Business –
 Corporate Social Responsibility - Consumer Rights – Assurance of Quality and
 Quantity -

Unit 3: 15 Hours

Ethics of Governance – Public Welfare – Ethics and Public Policy – Welfare State –
 Populist Politics

Unit -4: 15 Hours

Human Rights and Indian Context - Political Toleration – Multiplicity –
 Discrimination – Violation of Human Rights – Social and Religious Violence –
 Honour Deaths

Unit-5: 15 Hours

Environmental Ethics – Climate Change – Global Warming – Fossil fuels – Carbon
 Emissions – Sustainable Development

Readings:

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophy series
2. Prasad Rajendra. (2010) Applying Ethics: Modes, Motives and Levels of Commitment. In *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications* London: Anthem Press, pp 3-32.
3. Crawford Cromwell. (2005) The Goals of Medicine - Setting New Priorities: *A Hindu Perspective*. In *Dharma: The Categorical Imperative* New Delhi: D.K. Printworld
4. Motilal Shashi. (2015) *Can Ethical Theory be Opposed to Moral Practice*, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp. 289 – 299.
5. Shiva, V. (2015) Excerpt from Soil Not Oil: Environmental Justice in an Age of Climate Crisis in *Alternative Journal* 35: 3,

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V SKILL ENHANCEMENT CORE-7
ELECTIVE -1: INDIAN POLITICAL PHILOSOPHY
SYLLABUS

Unit 1: 15 Hours

Introduction to Indian Social and Political theory - Purusha Sukta - Organic View of Society - Buddhism - Against Discrimination - Social and Moral Integration

Unit 2: 15 Hours

Classical Indian Political Theory - Kautilya's Arthashastra - State - Political Economy - Duties of the Ruler - Justice - Welfare of the People

Unit 3: 15 Hours

Contemporary Social and Political Philosophy - Tagore: Nationalism - Gandhi: Hind Swaraj - Anarchism

Unit 4: 15 Hours

Contemporary Social and Political Philosophy - Sri Aurobindo - Spiritual Progress and Humane Society - Superman - M.N. Roy - Radical Humanism

Unit 5: 15 Hours

Contemporary Social and Political Philosophy - Ambedkar - Annihilation of Caste - Social Justice - Feminist Movements - Women's Rights - Globalization and Socio-political Impact

Readings:

1. Bhattacharya, K. C. (Oct. - Dec.1984). Swaraj in Ideas. In *Indian philosophical quarterly*, (Special Number) (4).
2. Shah K. J. (1982). *Artha and Arthasāstra*. In *Way of life: King, householder, Renouncer* New Delhi: Vikas Publishing House.
3. *Śāntiparva, Rājadharmānuśāsanaparva*, The Mahabharata Munshiram Manoharlal publishers.
4. Ambedkar, B. R. (2014). Annihilation of caste (Chapter XIV onwards including Appendices)
5. Parel, A. (ed.) (1997). Introduction. *Gandhi: Hind swaraj and other writings*. New Delhi: Cambridge University Press.
6. Kesava Kumar, P. (2014). *Political philosophy of Ambedkar: An inquiry into the theoretical foundations of the Dalit Movement*. Delhi: Kalpaz.

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V SKILL ENHANCEMENT CORE-7
ELECTIVE -2: PHILOSOPHY OF RELIGION
SYLLABUS

Unit 1: 15 Hours

Religion as Human Experience - Definition and Nature of Philosophy of Religion - Understanding Spirituality - Spirituality as a Social and Cultural Phenomenon - Spirituality as Tradition

Unit-2: 15 Hours

Concept of soul, Emancipation and Human Destiny - Problem of Evil and Suffering - Diverse Theories - Unity of Existence

Unit-3: 20 Hours

Religious Theories of Action - Free Will, Karma and Rebirth
 Good Life - Purusarthas, Theology and symbolism

Unit-4:15 Hours

Devotion as Spiritual Means - Bhakti, Faith, Prayer, Worship, Miracle - Emotional Solace
 Personal God - Mysticism, Incarnation: Avatara

Unit-5: 10 Hours

Religious Pluralism - Inter-religious Dialogue and the possibility of Universal Religion
 Cognitive Status of Religious Experience - Verification, Falsification and Religion

Readings:

N. Smart: The religious - Experience of Mankind

S. Radhakrishna: The Idealist view of Life

A. Thompson: A Modern Philosophy of Religion.

Swami Vivekananda-: Lectures on Universal Religion

B.A. Brody - Readings in Philosophy of Religion: An Analytical Approach

ACHARYA NAGARJUNA UNIVERSITY
THIRD YEAR B.A. - SEMESTER-V SKILL ENHANCEMENT CORE-7
ELECTIVE -3: GANDHIAN PHILOSOPHY
SYLLABUS

Unit-1: 10 Hours

Gandhi as a Philosopher - Gandhian World-view - Comprehensive Theory of Life - Prominent Influences on Gandhi's Thought

Unit-2: 15 Hours

Gandhi's Life history and his ideas - Evolution of Gandhian Thought
 Gandhi's Concepts of Truth, Knowledge and Love - Interconnectedness of the Ideas

Unit-3: 20 Hours

Gandhi's Idea of Self-rule: Personal and Social Level - Swaraj and Satyagraha
 Theory of Ahimsa and Freedom Movement
 Parallelism of Reformation and Struggle - Gandhi's Theory of Social Action

Unit-4: 15 Hours

Anarchism as a Political Theory - Withering Away of Governance - Cooperation among self-controlled Individuals - Trusteeship and Good Governance of Society
 Social Development and Human Progress - Sarvodaya and Gramswaraj

Unit-5: 15 Hours

Concept of Means and Ends - Morality as Essential Human Nature - Moral Foundations of Good Life
 Identity of Morality and Religion - Ram as Human Ideal - Ramrajya as Humane Society

Readings:

Bhikhu Parakh, - Gandhi's Political Philosophy

Judith Brown - Gandhi: Prisoner of Hope

D.M Datta - Philosophy of Mahatma Gandhi