

P.R. GOVERNMENT COLLEGE (A) KAKINADA
DEPARTMENT OF HISTORY

I. PROGRAM OUTCOME OF BACHELOR OF ARTS (B.A.)

History Students at Graduation i.e., BA Programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

- a. Specialized knowledge and application of Skills
- b. Realization of human values.
- c. Responsible and dutiful citizen.
- d. Critical Thinking skills
- e. To be able to communicate effectively in written, oral and Graphical Form
- f. Problem Solving skills
- g. Quantitative, Reasoning Skills
- h. Sense of social service.

II. PROGRAM SPECIFIC OUTCOMES (B.A. HISTORY)

PSO1. Students will be able to demonstrate a breadth of training across historical time and space.

PSO2. Students will be able to develop an in-depth understanding of a field, theme or region.

PSO3. Students will be able to demonstrate an historical awareness of the diversity of the human experience across time and space (research papers).

PSO4. Students will be able to apply, assess and debate the major historical schools of thought, methodology and types of sources that historians use to make original arguments (research papers).

PSO5. Students will be able to formulate historical arguments and communicate those arguments in clear and persuasive prose.

PAPER I

ANCIENT INDIAN HISTORY AND CULTURE (from Earliest Times to 600 A.D.)

PAPER II

EARLY MEDIVAL INDIAN HISTORY AND CULTURE (600-1526 A.D.)

PAPER III

LATE MEDIVAL AND COLONIAL HISTORY OF INDIA (1526-1857 A.D.)

PAPER – IV

SOCIAL REFORM MOVEMENT OF FREEDOM STRUGGLE (1820-1947 A.D.)

PAPER – V

HISTORY OF MODREN WORLD (1453-1821 A.D.)

PAPER – VI

HISTORY AND CULTURE OF ANDHRRA DESHA (12th to 19th Century A.D.)

PAPER VII

HISTORY OF MODERN WORLD (19th Century to 1945 A.D.)

PAPER VIII

POPULAR MOVEMENTS IN ANDHRA DESHA (1848-1956 A.D.)

PAPER IX

CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014 A.D.)

PAPER – X

PROJECT WORK ON HISTORICAL ISSUES AND RELATED TOPICS

III. COURSE OUTCOMES

PAPER I

ANCIENT INDIAN HISTORY AND CULTURE (from Earliest Times to 600 A.D.)

- CO1. The student understands the relations between Geography and History.
- CO2. Student can remember the life of early man through Stone Age culture.
- CO3. Will be aware about the Indus Valley Civilization and development.
- CO4. Understands condition of 6th Century B.C. and formation of Jainism and Buddhism.
- CO5. Will know about the 16 Mahajapadhas and the rise of Magadha.
- CO6. Is aware of the administrative structures of Mouryan and Dhamma Policy of Ashoka.
- CO7. Can analyze this Socio, Economic and Cultural Conditions of Satavahanas and Kushanas.
- CO8. Will understand the Socio, Economic, Cultural, Science and Technological developments in Gupta Period.

PAPER II

EARLY MEDIVAL INDIAN HISTORY AND CULTURE (600-1526 A.D.)

- CO1. The student is able to identify the different styles of architecture from Pallavas and Chalukyas.
- CO2. Will be aware of the administrative structure of Cholas.
- CO3. Will know about the composition and functions of Sultanate Administrative structure of Delhi Sultanate period.
- CO4. Comparative study for Indo Islamic Culture.

PAPER III

LATE MEDIVAL AND COLONIAL HISTORY OF INDIA (1526-1857 A.D.)

- CO1. The student understands Sher Shah Administration.
- CO2. Gains knowledge about the Marathas and their administration.
- CO3. Understands the Administration, Economy, Society and Cultural Development under the Mughal Period.
- CO4. Remember the policy of East India Company.

PAPER – IV

SOCIAL REFORM MOVEMENT OF FREEDOM STRUGGLE (1820-1947 A.D.)

- CO1. Understand the cause of the revolts of Peasants, Tribes and Sipahis in 19th Century.
- CO2. Learn about Socio, Religious movement in India. With special reference to Brahma Samaj, Arya Samaj, Ramakrishna Mission.
- CO3. Can acquire the knowledge of different stages of Freedom Movement.
- CO4. Can identify the nature of Gandhi Movements.
- CO5. Observe the unification of India under the Leadership of Sardar Vallabhai Patel after Independence.

PAPER – V
HISTORY OF MODERN WORLD (1453-1821 A.D.)

- CO1. Understand about the nature of Feudalism.
- CO2. Compare the Medieval Europe and Modern Europe with special reference to Renaissance, Reformation and Counter Reformation.
- CO3. Student again knowledge about the cause and results of Americans, Revolution and Counter Reformation.
- CO4. Student should know about the French revolution and teachings of Philosophers.

PAPER – VI
HISTORY AND CULTURE OF ANDHRA DESHA (12th to 19th Century A.D.)

- CO1. The student understand the Socio, Economic, Cultural conditions of 12th & 18th Centuries Special reference to Kakatiyas and Reddy Kingdom.
- CO2. Understand the unification movement of Germany and Italy in Europe.
- CO3. The student analysis the unification movement in Europe.
- CO4. Student is aware of causes and results of World wars.

PAPER VII
HISTORY OF MODERN WORLD (19th Century to 1945 A.D.)

- CO1. The student compare the conditions of Industrial Revolution before and after in Europe.
- CO2. To understand the Unification movement of Germany & Italy in Europe.
- CO3. Student can analyze the Unification movement in Europe.
- CO4. Will be aware of the causes and results of world wars.
- CO5. Acquire Knowledge of UNO and its functions.

PAPER VIII
POPULAR MOVEMENTS IN ANDHRA DESHA (1848-1956 A.D.)

- CO1. The student understands the Socio, Religious movement in Andhra with special reference to Kandukuri Veeresalingam.
- CO2. The student observes the Vardematharam Movement with special reference to Kakinada Conflicts.
- CO3. Can compare the three phases of Freedom Struggle in Andhra.
- CO4. Student will be aware about the Gandhayan Period.
- CO5. Can analyze the separation of Andhra State and Formation of Andhra Pradesh.

PAPER IX
CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014 A.D.)

- CO1. Can understand the development of Andhra in various sectors after formation of Andhra Pradesh..
- CO2. Will observe the causes and impacts of Communist Naxallbary.
- CO3. Aware on the early trends towards Bifurcation of AP.
- CO4. The student can acquire the knowledge of the Bifurcation of Andhra Pradesh.

PAPER – X
PROJECT WORK ON HISTORICAL ISSUES AND RELATED TOPICS

- CO1. The student understands the basic concepts of research work.
- CO2. The student identifies the various historical places.
- CO3. Practical knowledge will be implied through the project work.
- CO4. Could pave the future of the Student as a research Scholar.
